



## Stoke Park's Pupil Premium Strategy

Stoke Park School & Community Technology College is committed to narrowing gaps and ensuring that every pupil excels. The pupil premium is additional funding given to publically funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Stoke Park currently has 296 Pupil Premium Pupils, 34% of the cohort. 2014 National Average for FSM\* is 28.8%

Current Cohort of pupils at Stoke Park

Year Group	Total Number of pupils	Non-pupil premium	Pupil premium	% Pupil Premium
Year 7	173	109	64	13.99%
Year 8	177	117	60	33.90%
Year 9	174	98	76	43.68%
Year 10	174	112	62	35.63%
Year 11	174	112	62	35.63%
Year 12	85	61	24	28.24%
Year 13	72	69	12	16.67%
<b>Total Cohort</b>	<b>1029</b>	<b>733</b>	<b>296</b>	<b>34.99%</b>

### Stoke Park Pupil Premium Funding Allocation

<b>2014-15:</b>	<b>£326,345</b>	<b>2015-16:</b>	<b>£319,800</b>	<b>2016-17:</b>	<b>£309,485</b>
-----------------	-----------------	-----------------	-----------------	-----------------	-----------------

### Impact of pupil Premium Allocation 2015-16

	Pupils	Actual results		Pupil progress		
		Attainment / Progress 8 (Overall)	% A*-C English & Maths	Attainment / Progress 8 (Overall)	% A*-C English & Maths	
<b>Pupil Premium</b>	FSM (in last 6 years)	66	4.0	32%	-0.34 ↓	-13% ↓
	Not FSM (in last 6 years)	109	5.2 ↑	71%	+0.13 ↑	+4%

The dramatic increase in the progress and attainment of students in 2015-16 was not replicated by our disadvantaged students. There was a 39% difference in the students achieving the basics measure of A\*-C in English and Maths and the Progress 8 grade for non-disadvantaged students was above the national average of 0, but disadvantaged students fell below this with a difference of 0.41.

A pupil premium strategy review will be performed in September 2017. Impact for pupil premium students should show them making equal or better progress than the non-disadvantaged students under the progress 8 measure and making equal attainment on the basics (9-5) in English and Maths measures.

Pupil Premium funding allocation for 2015-16

Pupil Premium used for:	Brief Summary of the intervention or action:	Expected Outcomes:	Educational Endowment Fund Average Impact Rating	Cost of Intervention
Dedicated Learning Centres	Two learning centres are available, KS3 and KS4 each with a member of staff. Students work in the support centre in small groups or on-to-one. Literacy and Numeracy is a focus here.	To increase the % students making expected progress to 73%	+4 months	2 x Grade 4 Associate Teachers £38,190
Lead teachers for PP in Numeracy and Literacy	Two experienced teachers have been employed to lead numeracy and literacy across the school and to	Reading tests and numeracy tests show and increase in basic understanding of both subjects.	+5 months	2x Lead Teachers (40%) £52,251 £1600 Numeracy /Literacy Budget
Pastoral Support	The job role of heads of year has been altered to focus on the attendance and behaviour of Pupil Premium Students.	Average attendance of PP students to be over 95%  Persistent Absence of PP students to be below 5.8%  Average Attitude to learning of PP students to be 4.	+4 Months	5 x Heads of Year (20%) £55,202
Nurture groups in years 7, 8 and 9	In years 7 and 8 a Nurture group has been created for the most vulnerable students to	73% students in both nurture groups making expected progress	+3 months	2x Nurture Teachers x 2 = £73,362
Oral Language Interventions	A teacher and a TA work with students who EAL is not their first language. They track these students to give ongoing support. Additional software for interventions	73% of EAL students to make expected progress by end of each year.	+5 Months	EAL TLR = £6322 EAL TA = £11155
Associate Teachers in Core Subjects	Associate teachers have been recruited in Maths, English and Science to help monitor the needs of PP students and track their progress	Using the associate teachers to help intervention in the core subjects, 68% of Pupil Premium Students will make their expected progress in core subjects	+1 Month	3 x Grade 4 Associate Teachers = £57,285

Work-Related Learning (individual instruction)	To create a personalised pathway for some students who need a less academic curriculum	All students to complete the course Attendance of these students to be over 95%	+2 months	Lead Learning Mentor (25%) £6713
Additional out of school programs (Collaborative learning)	Targeted students are supported in out of hours school programs to help make rapid progress	Targeted students to be supported so they all make expected progress	+5 months	Cover Supervisor 4 hours a week After School Club = £1896 a year
Social and Emotional Learning	The school is trained to provide level one CAB guidance to parent and students	Average attendance of PP students to be over 95%  Persistent Absence of PP students to be below 5.8%	+4 months	CAB Training = £3695.96
Equipment and Resources	Ensuring that all students are equipped with equipment and resource to progress at School	All students are able to access the curriculum in school	0 months	Equipment = £1000  Transport = £1000
Training	Training for staff to help with PP and	Training for staff will allow for 68% of pupil premium students to reach their expected grade	+8 Months	Some of Training budget  £2000
Support with Enrichment	Money is used to make sure that all students can have access to enrichment activates whatever their background	All students to have access to enrichment	0 months	Total: £8000
<b>Total Spend: £319,662</b>				



## Main Barriers for Pupil Premium Students

The major barriers that the

- Gaps in literacy and numeracy
- Poor attendance and aspirations contributing to lower than expected academic progress
- Social and emotional needs
- Access to take part in the richer part of school life

## Pupil Premium Strategy for 2016-17

Here, at Stoke Park School, we are constantly striving to deliver the best support for our pupils. Motivated in our goal of closing the attainment gap for disadvantaged pupils, we are continuously looking for new or additional interventions that can help us meet our goal.

Below is the planned expenditure for 2016-17, designed to help close gaps, raise attainment and support our disadvantaged pupils.

- The appointment of a pastoral lead responsible for all disadvantaged students
- Increased CPD to improve first wave teaching of pupil premium students
- Pastoral mentoring program for disadvantaged students
- Focus-5 initiative from teachers to increase focus
- Targeted intervention in Maths/English with parental engagement and support
- Increased tracking of who is getting support

## Measuring Impact

Every reporting cycle progress of students and attendance will be tracked with interventions being put into place for any underperforming students. By the end of the year, interventions in place will be tracked by looking at whether there is any difference between progress and any difference between the basics measure (9-5 in English and Maths ) between disadvantaged and non disadvantaged students.

This measure will be replicated using internal data for other year groups. In KS5 the impact of pupil premium strategies will be measured using KS4 VA measures looking for whether there is any difference in the VA between disadvantaged students and non-disadvantaged students.

## Planned Expenditure

### Gaps in literacy and numeracy

Numeracy Support Staff	£18,708.00
Literacy Support Staff x 2	£51,620.00
2 x Nurture Teachers	£73,351.00
English as Additional Language Staffing	£17,971.00
Cover Supervisor (Homework)	£1,888.00
Literacy Intervention	£800.00
Numeracy Intervention	£800.00
Revision Guides	£500.00

**Poor Attendance and aspirations contributing to lower than expected progress**

5 x Heads of Year (20%)	£56,478.00
1 x Head of Pastoral PP (45%)	£26,389.80
1 x Assistant Head PP (20%)	£13,771.20

**Social and Emotional Needs of the student**

KS3 Student Support Staff	£18,708.00
KS4 Student Support Staff	£18,708.00
Boot-camp (Exercise, motivation & behaviour mentoring)	£6,000.00

**Access to take part in the richer part of school life**

Music Tuition	£1,500.00
Swimming Lessons	£250.00
Prom Tickets	£100.00
Trips	£200.00
Replacement Bus Pass	£30.00
IT Equipment	£600.00
Cooking Ingredients	£100.00
Read write, Ink books	£100.00
Uniform	£300.00
Transport	£600.00

**Social and Emotional Needs of the student**

KS3 Student Support Staff	£18,708.00
KS4 Student Support Staff	£18,708.00
Boot-camp (Exercise, motivation & behaviour mentoring)	£6,000.00

**Access to take part in the richer part of school life**

Music Tuition	£1,500.00
Swimming Lessons	£250.00
Prom Tickets	£100.00
Trips	£200.00
Replacement Bus Pass	£30.00
IT Equipment	£600.00
Cooking Ingredients	£100.00
Read write, Ink books	£100.00
Uniform	£300.00
Transport	£600.00