
Stoke Park School Pupil Premium Statement 2018/19

The Pupil Premium is allocated to schools based upon the number of low-income families who are currently known to be eligible for FSM as well as students who have been looked after continuously for more than six months. The pupil premium is calculated on the number of students who have been eligible for free school meals (FSM) at any point in the last 6 years.

The lack of impact the funding has had on closing the gap between pupil premium students' performance and the performance of their peers nationally, has led to the Governing Body and Senior staff working together to restructure the school and better target the spend. It now focuses on 3 key areas:

- 1) Intervention
- 2) Support
- 3) Enrichment

The new targeting of the spend has been devised based on the Education Endowment Foundation (EEF) toolkit. For the forthcoming year the Local Governing Body of the school has therefore allocated almost 90% of the budget to focus upon high quality intervention and support in English and Maths to improve the basic literacy and numeracy of the students in Key Stage 3 whilst giving them the best possible learning opportunities and support in KS4. The governors believe that providing additional resources to improve the development of these critical basic skills will improve the life chances of Stoke Park School students and ensure their success across the curriculum and at each stage of their education.

Intervention

- All students entitled to the pupil premium are highlighted in the school's data systems. Aspirational targets expect them to make more progress than their peers ('all pupils') nationally.
- Regular data is monitored at all Key Stages to track the progress of pupil premium students and adjust interventions where necessary through RAP meetings
- Weekly meetings led by Directors of Key Stage, Year Leaders and key colleagues within the Key Stage teams focus upon student progress and removing barriers to learning.
- The Literacy Leader oversees and delivers literacy intervention to all pupil premium students in Y7 and 8 where they are not yet at Age Related Expectations.
- Additional classes in English and Maths allow for smaller classes for the most vulnerable learners and intensive lessons close to the exams.
- KS3 intervention leads appointed in English and Maths to oversee targeted intervention and ensure the KS3 years are not wasted
- Overstaffing in English and Maths to deliver targeted intervention.

- Proven intervention programmes such as Lexia, Catch up Literacy, Fresh Start, Accelerated Reader and Inspire Maths are
- Rigorous intervention and support in KS4 to ensure students are ready for exams

Support

- Implementation of Achievement for All Programme – targeted support for pupils and parents who require additional support
- Learning mentors across the school provide targeted mentoring and support for a named caseload of vulnerable learners; this includes a focus upon achievement, attendance and behaviour
- Free revision resources purchased for all PP students in KS4
- Big Kid Leadership Programme
- Free equipment and uniform provided for vulnerable families so that our high standards are maintained
- Transition Summer School in place for targeted students
- A free breakfast club gives a good start to the day to vulnerable learners
- The library is kept open daily until 5.30pm to complement our large enrichment programme and provide a quiet place of study for vulnerable learners

Enrichment

- Free trips and visits for vulnerable students so that they are not excluded from aspirational enriching experiences.
- Work related learning courses to motivate a small number of key students
- Free 1 to 1 music lessons
- Swimming Club for targeted group of non-swimmers

On which students does Stoke Park School use the money to prioritise its spending?

- Free school meal (FSM) students and other vulnerable students who are underachieving at KS4
- FSM students and other vulnerable students who are underachieving at KS3
- Other underachieving students

N.B. Our looked after students are also in receipt of free school meals and are therefore included in the target groups.

Funding

| Year | Number of Students | % eligible for FSM | Projected Sum |
|-----------|--------------------|--------------------|---------------|
| 2015/2016 | 389 | 36.9% | £319,800 |
| 2016/2017 | 382 | 36.8% | £309,485 |
| 2017/2018 | 340 | 33.8% | £239,590 |

Impact

| 2015-2016 | Eng P8 | Maths P8 | EBAC P8 | Open P8 | Overall P8 | C+ E/M |
|--------------|--------|----------|---------|---------|------------|--------|
| All students | -0.17 | -0.11 | 0.09 | -0.14 | -0.06 | 56% |
| PP | -0.38 | -0.35 | -0.28 | -0.41 | -0.35 | 32% |

| 2016-2017 | Eng P8 | Maths P8 | EBAC P8 | Open P8 | Overall P8 | 4+ EM | 5+ EM |
|--------------|--------|----------|---------|---------|------------|-------|-------|
| All students | -0.32 | -0.57 | -0.48 | -0.24 | -0.39 | 45% | 21% |
| PP | -0.29 | -0.56 | -0.46 | -0.23 | -0.35 | 32% | 21% |

| 2017-2018 | Eng P8 | Maths P8 | EBAC P8 | Open P8 | Overall P8 | 4+ EM | 5+ EM |
|--------------|--------|----------|---------|---------|------------|-------|-------|
| All students | 0.05 | 0.15 | 0.10 | -0.30 | -0.02 | 56% | 32% |
| PP | -0.03 | -0.03 | -0.12 | -0.73 | -0.26 | 49% | 20% |

Targets for 2018-2019

| 2018-2019 | Eng P8 | Maths P8 | EBAC P8 | Open P8 | Overall P8 | 4+ EM | 5+ EM |
|--------------|--------|----------|---------|---------|------------|-------|-------|
| All students | 0.2 | 0.2 | 0.1 | 0.1 | 0.2-0.3 | 62% | 39% |
| PP | 0.2 | 0.2 | 0.1 | 0.1 | 0.2-0.3 | | |

The use of Pupil Premium in previous years has not had the desired impact. The proposed spend for 2018-19 of £311,549.45 has a greater focus on supporting learning as near to the learner as possible. The spend is far more focussed on academic outcomes in English and Maths and so leaders and governors anticipate a significant improvement in outcomes.

| Area | Breakdown | Spend |
|--------------|---|---------|
| Intervention | 1x Literacy Leader - (Literacy Intervention Teacher – Y7/8) | £60,000 |
| | 1x English Teacher (overstaffing) | £49,000 |
| | 1x Maths Teacher (overstaffing) | £49,000 |
| | 5 x Learning Mentors | £26,110 |
| | TLR for Projects / teaching of oracy | £4,441 |
| | Specific resources and training for Literacy and Numeracy Intervention Programmes such as Fresh Start | £6,000 |
| | Achievement For All | £4,150 |

| | | |
|-------------------|--|-----------------|
| | Commissioned support (EWO / Counsellor / Careers Advisor) | £8,000 |
| | Free revision resources for KS4 and 5 students | £3,000 |
| Support | Free Breakfast Club | £10,000 |
| | MentorLink - Mentoring service for 30 high tariff students | £8,640 |
| | Transition Summer School | £5,000 |
| | Free Equipment and Uniform | £4,000 |
| | Big Kid Leadership Programme | £2,080 |
| Enrichment | High quality enrichment activities | £30,000 |
| | Free or subsidised trips and visits | £6,000 |
| | Free 1 to 1 music lessons | £3,000 |
| | Brilliant Club | £3,840 |
| | Free books for Year 7 and 8 students | £1,080 |
| | Work Related Learning for some key students | £23,208 |
| | Estimated spend | £311,549 |

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