



STOKE PARK
— SCHOOL —

NEWS

2024

Friday 2nd February 2024



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FAMILY SUPPORT CENTRE

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IMPORTANT DATES

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Dear parents and carers,

It has been an engaging and rewarding week for our students this week. It's been lovely to see lighter mornings and the pretty skies in the mornings and evenings. Spring is fast approaching.

Congratulations to our Duke of Edinburgh students who are the first to receive their Bronze award.

With only one week left until February half-term, it's a busy week next week leading up to finishing on Friday 9th February.

On Tuesday, our year 8 students will be receiving their HPV vaccines if you have given consent. This will also include some year 9 and 10 students who have missed having their HPV vaccine.

On Wednesday, a number of year 7 students will be traveling to the Symphony Hall in Birmingham where they will experience listening to a live Orchestra.

From Wednesday to Friday, our year 10 drama students will be completing their mock exam. It is important they use the weekend to rest and rehearse.

Finally, on Friday it is year 11 photographs. It is important all students in year 11 arrive on time, are smartly dressed in full school uniform and adhere to our school uniform policy – [view policy](#).

A reminder February half term dates are Monday 12th February until Friday 16th February. School will reopen to all students On Monday 19th February.

Have a lovely weekend

Miss Rock
Headteacher



POST 16: THE SCHOLAR

A wonderfully active time in Post 16 this past week: Year 12 have received feedback from their recent mock exams and have been working through progress developments and upgrading of answers. This is a crucial element to all students' progress in Post 16; The use of metacognition, acting on feedback and discussion around the subject is key to improvement. Students have also been working towards their own individualised career pathways through the engagement with the super curricular, through the academic pathways they choose and the career days available to them through providers such as Springpod. It is worth noting for both years that National Apprenticeship Week is February 5th-11th and we have begun to focus on this popular and ever expanding choice of pathway for our learners in assembly time and through our Teams channel.

Year 13 continue to receive their offers for Post 18 and are busy having discussions around these offers and acceptances. They are also arriving at that point where deadlines for coursework and subject units are due and need completing. we continue to support all students through this critical period in their education. Interviews and experiences continue to happen for year 13 through this term and it is so important they are prepared and feel ready for this element of their Post 16 into Post 18 journey. The key is to be proactive and resilient and we wish them good luck through this demanding time.

YEAR 13 MUSICIANS SHOWCASE AMAZING TALENT



On Monday afternoon, over 100 students who are currently learning to play an instrument at Stoke Park were invited to the hall for a very special event. Our two Y13 students have been working incredibly hard preparing for their externally assessed core unit as part of their RSL Level 3 Subsidiary Diploma for Music Practitioners, and Monday afternoon was 'showtime'!

Students were wowed by the performances from Matthew and Ashleigh, along with Y12 music student Calin as a guest rapper. Professional musicians, Mr Matthew's and the return of Mr Woods, worked with Ashleigh and Matthew to form a band.

The two musicians entertained the crowd for an hour, getting them singing and clapping along.

We are very proud of the dedication and determination they have shown to get themselves gig ready.



SUMMER 2023 EXAM CERTIFICATES

Summer 2023 exam certificates are now available for collection. Can you please contact the school reception on: 02476450215 to arrange collection. Upon collection you must bring a form of ID with you: Passport, provisional driving licence, a proof of address letter, college ID card, or debit card.

YEAR 11: THE ARCHITECT

In Assembly, Year 11 have been learning about the personal sacrifices that many individuals need to make in order to be successful. This is a key characteristic we expect of Year 11 as the Architect as they now need to make tough choices and make sacrifices in order to dedicate the time required towards their revision. It is imperative that in the run up to exams beginning on the 8th May that all students in Year 11 are now revising 5+ hours each night afterschool and 8+ hours at home at the weekends. This means that students need to sacrifice certain commitments and opportunities in order to focus on their revision.

As students have been and should be revising intensively at home it would be beneficial for students to have their own space where they can undertake quiet independent study at home to complete learning prep as well as their own revision for each of their subjects. A revision timetable would support students to manage their time and commitments in order to ensure they are efficient with their time and allocate enough revision time to each subject with regular short breaks included. Students have been shown how to do this over the last two years and will be in the run up to the final set of mock exams which will be start the week beginning the 4th March.

It is vital that all Year 11 students are on site and in classrooms from 8.35am ready to begin intervention every morning at 8.40am in order to make the most of every single intervention they have left in the final straight towards the real exams. We ask for your support in ensuring that students are revising at home, preparing themselves correctly for the school day and in school and on time every day in this crucial last two terms.

YEAR 11: MACBETH PERFORMANCE



On Thursday afternoon, all of our Year 11 students had the opportunity to watch a live performance of 'Macbeth', delivered by Quantum Productions. This superb delivery was instrumental in students' preparation for their upcoming GCSE English Literature exam. Watching a live performance is key in deepening students' understanding of the text, characters and key themes. It also allowed them to see the play as Shakespeare intended it, transforming it from the page to the stage. We are hopeful that this will ultimately stimulate and enhance their exploration of the text as they prepare for their exam.

YEAR 10: THE INVENTOR

This week has been purposeful for our Inventors as they have been receiving feedback from their mock exams that they have recently taken. These exams are insightful to students, staff, and parents/carers, as a working partnership, to gauge progress so far and importantly pinpoint areas for improvement to ensure that they meet their full potential in the May/June 2025 exams. It has been fantastic to see Year 10 showing great resiliency and taking responsibility for their learning by already acting upon feedback from their teachers. There continues to be purposeful teaching and learning conversations happening between subject teachers and students to ensure that students know their next steps and how they can build on their current successes. During tutor time, students have also been having reflective conversations with their tutor based on their recent mocks and are setting themselves SMART targets for the remainder of the term. Students should continue to trial out revision and learning strategies for them to find the one most effective for them. Trial and error and taking risks are all part of being the Inventor at Stoke Park School.

Attendance has been another key focus, and we would like to thank parents and carers for their continued support in ensuring that students are attending school each day and are arriving promptly for their 8:40 start. Students who have above 95% attendance achieve on average half a grade more than their peers.

YEAR 9: THE REVOLUTIONARY

All year 9 parents should have received a text yesterday informing them of our online options evening Miss Muldoon and Mr Owen are hosting Tuesday 6th February from 5pm till 6pm. This will give parents and students chance to sit down and look at all the options choices before the online form will be sent out via teams on Wednesday 7th February, the students will then have chance to look over this in form time and ensure they understand how to do it. Students had an assembly this week delivered by Miss Muldoon to give them more information and students have had options sessions delivered in class times to give them more information. Once the form has been sent out students have exactly 4 weeks to complete this when it closes on Wednesday 6th March. It is not first come first serve so there is no rush on returning the form. If you have any questions please email your son/daughters tutor for more information.

YEAR 8: THE PHILOSOPHER

It has been an exciting week in The Gateway this week as we work together to raise money for charity. Each tutor group has been tasked with creating a fundraising pitch which will be presented in assembly and put to a year group vote. This really highlights our Cornerstones of character and care as students are working so hard together to consistently build on our community.

We have also been completing a lot of work with Mrs Parsons Moore on developing our Gateway community, we attended a presentation on community values and have been given time to reflect on how we can embed these values into the Gateway community. These were strongly linked to the Philosopher as we considered what our current actions are and how we are going to further build on them to ensure we are in a thriving Gateway community. We are using all of our work that we did on the cornerstones to support our Gateway Community Pledge. We will be sharing our Gateway Community Pledge in assembly when it is finalised so we can all work together to achieve this.



Congratulations to our Duke of Edinburgh students on receiving their Bronze awards. Well done everyone, you should all be very proud of all your hard work



[CLICK HERE](#)

JOIN A LIFE-CHANGING TRIP

Action for Conservation (AFC) is an environmental action charity that runs workshops, residential summer camps and events for young people inside and outside of schools across the UK.

Each year AFC host summer camps for young people aged 12-16 living in England and Wales. They are a chance to learn about nature, environmental justice and how to take action in the local community.

Applications for 2024 Summer Camps will open on Tuesday 6th February 2024.

For more information about AFC and summer camps, head to: <https://www.actionforconservation.org/camp>



Trip: British Basketball League Trophy Finals

On Sunday 28th January fourteen students across all key stages watched the thrilling spectacle of the BBL Trophy Finals at Arena Birmingham. Upon arrival students witnessed the London Lions defeat the Essex Rebels in the Women's trophy final. Students then witnessed displays of superb athleticism in the slam dunk contest! The final action of the day was the showpiece event, the men's final! Students observed a thrilling game which was won by the Cheshire Phoenix over the London Lions. All students left with a renewed passion and enthusiasm for basketball. Mr. Glover/ Miss Cleaver



BOOK OF THE WEEK

Selected this week, we have Holly Jackson's Five Survive. Jackson is an expert at producing fantastic thriller books, include the Good Girl's Guide to Murder trilogy. She's even won awards for her work!

Five Survive is one of the newest books in Stoke Park's Library. Year 9's and 10's who love a thriller title will thoroughly enjoy Five Survive because it come packed with mystery and murder.

Eight hours.

Six friends.

One sniper . . .

Eighteen year old Red and her friends are on a road trip in an RV, heading to the beach for Spring Break. It's a long drive but spirits are high. Until the RV breaks down in the middle of nowhere. There's no mobile phone reception and nobody around to help. And as the wheels are shot out, one by one, the friends realise that this is no accident. There's a sniper out there in the dark watching them and he knows exactly who they are. One of the group has a secret that the sniper is willing to kill for.

A game of cat-and-mouse plays out as the group desperately tries to get help and to work out which member of the group is the target. Buried secrets are forced to light in the cramped, claustrophobic setting of the RV, and tensions within the group will reach deadly levels. Not everyone will survive the night.