



STOKE PARK  
— SCHOOL —

# NEWS

2024

Friday 10th May 2024



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STOKE PARK  
FAMILY SUPPORT CENTRE

Our Family  
Support Centre is  
OPEN.

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more information  
and  
useful resources  
on the school  
website:  
[CLICK HERE](#)

## IMPORTANT DATES

You can view the  
school calendar  
on the school  
website:  
[Click Here](#)

Dear parents and carers,

As our Year 11 Architects and Year 13 Scholars embark on their GCSE and A Level exams, it is important during this crucial period they remain focused on studying and taking adequate rest at the weekends. During the school week, the school will be opening earlier for students to have breakfast and revise in quiet spaces. Their teachers will be supporting the students by holding revision sessions before an exam, and after, in their next exam subject, as our collective goal is to provide students with the best preparation and support to enable them to enter their exams with confidence and perform at their best. Thank you for your continued support.



On Wednesday 1st May, we welcomed Professor Dame Alison Peacock to Stoke Park. As the President of the Chartered College of Teaching, Dame Alison enjoyed a day of visiting lessons and speaking to staff and students about the Stoke Park Experience. She was thoroughly impressed with the dedication that the Stoke Park community has towards teaching and learning and all the opportunities that are given to our students. We look forward to our future work with Dame Alison and the College and were honoured to host her.

It is wonderful the remarkable compassion and dedication our year 7 Orators and Year 10 Inventors have shown by raising an outstanding amount of money for multiple charities. Their commitment to making a positive difference, and working together as tutor groups to think of ideas of how to raise as much money as possible is empowering they should be proud of what they have achieved.

Have a lovely weekend.

Miss Rock  
Headteacher

# YEAR 7: THE ORATOR

In the Bridge, it gives me great pleasure to share with you the successes of our Charity Events over the last couple of weeks. Students have worked incredibly hard, showed excellence and determination to succeed in their ventures. Please see below the successes of each tutor group:

- 7FC raised £70.00 for Myton Hospice by selling tickets to our chocolate raffle. The students donated chocolate leftover from Easter and did a fantastic job of promoting the raffle and selling the tickets. A true group effort!
- 7RMI raised £34.00 for Alzheimer's Society and have been busy going around tutor groups doing name the teddy for a sea horse and walrus. They also ran a basketball competition with Noah in year 7 winning a huge chocolate bar.
- 7SB raised £47.51 for The British Heart Foundation. They have been raising money for the charity British Heart Foundation. During this, students have visited tutor groups across all years in Stoke Park, promoting the raffle and asking for donations. Some students have even opted in to support this during break times.
- 7MPE raised £32.00 for Birmingham Children's Hospital! They held a 'Guess how many mini eggs are in the jar' event. The winner of the Mini Eggs in the jar was Joel Q whose guess was 1 away from the actual amount of 276 mini eggs! Well done Joel.
- 7KHU raised £25.50 for Cancer Research. They held a penalty shootout competition in the Sports Hall with over 50 participants taking part from Year 7, 8 and 9. Mr Glover helped out by being the goalkeeper and Rory Keen from 7MPE won the competition.
- 7JTO donated 6 bags of donations to both Scope and KIDS were helping to fundraise funds for disabled children's charities, such as 'SCOPE' and 'KIDS'. We were collecting good quality clothing. We hope that will help to support disabled children and their families.
- 7ELB raised £26.00 for Cancer Research as they held a stall where they sold various items and they did a sponsored run around the school field too!

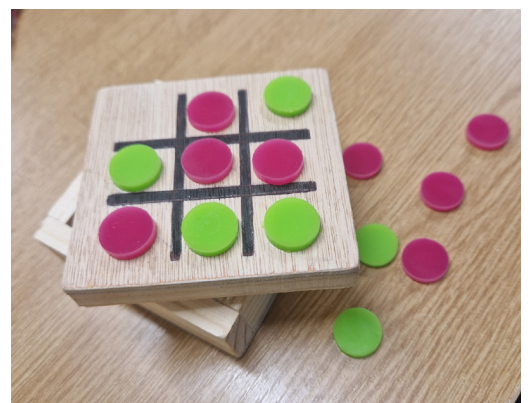
Over the last few weeks, students have been completing work towards our School's Bronze badge for UNICEF through completing a variety of insightful sessions over the course of tutor times the last few weeks. Students have worked incredibly hard, showcased their oracy skills through discussions and linked this work to our charity work in The Bridge.

Students have been talking about the Equality Act following assembly on Monday and considering the support and rights that we have as humans. Students have been exploring the importance of the Equality Act and linking this to the PRIDE values we hold as a school.

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# YEAR 7: DESIGN AND TECHNOLOGY

Our Year 7 Design students have been busy building on their technical drawing skills using CAD and have been introduced to the workshops creating their very own tic-tac-toe travel games this term! Students have thoroughly enjoyed learning about the world of timbers and using a range of hand tools to join and finish their products to high quality standards. A big well done to our Yr 7's Designers!



# YEAR 8: THE PHILOSOPHER

The Year 8 philosophers have shown great PRIDE over the past week, especially our participants in The Brilliant Club. The Brilliant Club is a nationwide organisation that enables students to take part in academic research. The club, in their own words, is an inspiring university-style course, taught by a world-class PhD researcher through a series of seven tutorials, culminating in a challenging final assignment.' Over the course of 6 weeks, students have attended seminars and have recently submitted their final assignment which I and the tutor had the great pleasure of reading. The scores from their academic research were superb. A huge congratulations to the following students, Izabel, Harleen, Wasim, Marian and Tawfeeq.

## UK MATHS JUNIOR CHALLENGE

The UK Maths Trust is the leading charity that advances the education of young people in maths and for over 20 years has been inspiring a love of problem solving through maths challenges and enrichment activities.

On Thursday 25th April 2024, we entered 39 of our best mathematicians from Year 7 and Year 8 for the Junior Mathematics Challenge organised by UKMT and the results are in!

Of the 39 entries, we achieved 21 certificates!

Year 8 achieved 10 out of 20 certificates:

- Irina Florea achieved Silver and was Best in the Year!
- Luka Denes and Zarifa Zauari also achieved Silver certificates
- Bronze certificates for Ryley English, Harleen Grewal, Amina Hassan, Wasim Hussein, Tawfeeq Jaffar, Omar Mohamed and Zahra Sultani

Year 7 achieved an impressive 11 out of 19 certificates:

- Jenson Tome achieved Gold and was Best in the Year and Best in the School! A brilliant achievement and a name to watch out for in the future...
- Gaurav Ghinde and Hasif Hashimi achieved Silver certificates.
- Bronze certificates for Avneet Giran, Zeke Jenkins, Evie Lawrence, Anas Mohamed, Joel Quinn, Aaron Sai Santosh, Alfie Seal and Curtis Summerscales

Well done to all who took part- you are a credit to the school.

## YEAR 10: THE INVENTOR

This week our inventors have continued to focus on becoming Year 11 ready as they prepare to embark on the next stage of their seven-year journey as the architects. In tutor time, students have been focusing on their post 16 options by exploring the different pathways available to them including sixth form, colleges and apprenticeships. It has been pleasing to see the mature conversations that have been happening around this. Our inventors will start to apply for these within the first term of Year 11, and therefore it is important that they make informed decisions that will enable them to carve the pathway to a successful future.

Within their curriculums, students are engaged with powerful knowledge in each subject and are practicing the application to exam questions. It is now evident from my learning walks that this is becoming habitual in classrooms and our students are taking great steps to becoming exam ready. Our inventors should now start to identify gaps in their knowledge and take accountability for their own learning by having conversations with staff around their progress and what they can be doing to be ready for Year 11 and address misconceptions.

Attendance continues to be a key focus, and we would like to thank parents and carers for their continued support in ensuring that students are attending school each day and are arriving promptly for their 8:40 start. Students who have above 95% attendance achieve on average half a grade more than their peers.



# YEAR 11: THE ARCHITECT

## Eton College Visit



As part of our collaboration with Eton College, a group of our Year 11 Post 16 Select applicants enjoyed a day visit to Eton on personal development and future planning. It was certainly a day to remember and Maya, one of our Year 11 has eloquently outlined the experience here:

**On the 22nd of April, my peers and I, from year 11, went on a trip to Eton College, where we experienced a variety of different engaging activities, such as critical thinking and self-leadership sessions.**



**We began with a tour around the historic sights of the school; for example, we saw the first ever classroom from the 1400s and the chapel, with grand features and historical paintings. Then we partook in several different interactive lectures with different teachers from Eton College. Following the tour, we had a session with Mr Noakes, who gave an insightful perspective on self-leadership and the importance of taking responsibility, for example, having a plan for your own future.**

**This session was followed by a debate led by Mr Soars, encouraging critical thinking to show our different perspectives, whilst encouraging open-mindedness. Later, we had the opportunity to speak to some Eton students, where we could ask about their day-to-day lives and their experience at Eton. After that, we had a Career Education session with Mr Fussey, where we received advice regarding our future decisions, discussing the importance of experience, and good qualities as a student. We ended our trip with a session about University Applications with Mr Smith, where we discussed good combinations of A-Level choices and the right career and university path for ourselves. It was a very insightful trip, where we all had the opportunity to learn more outside the classroom. - Maya A**



## POST 16: THE SCHOLAR

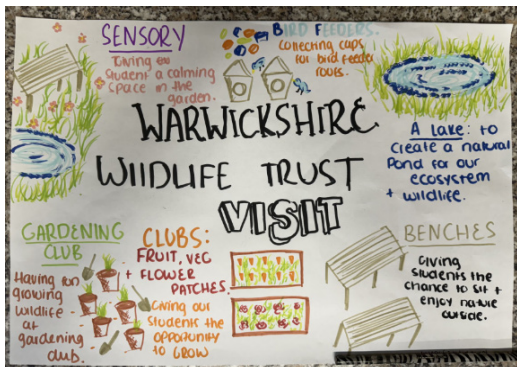
### Oxford University Year 12 Trip

As a group, we were fortunate enough to visit Oxford University, as well as one of their many colleges, Keble college. During the introduction we were collectively informed of specific courses offered at Oxford and Cambridge University. Personally, this has since allowed me to re-evaluate my own opinions regarding Oxford University ultimately encouraging me to consider this university as one of my options. A key point that was reiterated numerous times within this presentation was that Oxford is not just for those born into a higher class thus crushing the stigma surrounding the university and its students.

Further into our day, we had the opportunity to actually meet students that currently attend the university, this allowed us to communicate any concerns and receiving guidance on a first-hand account. From there, we were taken on a tour of the campus which was full of impeccable architecture and beautifully, well-managed gardens. This reinforced the pride that their students have by keeping their environment respectably immaculate. Once we had reached lunchtime, we were led into their grand dining hall and we each enjoyed a hot meal prepared directly from their kitchens. By the time we had finished, we had split ourselves into two separate groups to attend different lectures, one regarding STEM and the other was concerning Humanities. As our day drew to a close, we were finally guided around Oxford where we greeted with the iconic buildings that largely represent Oxford within the media. More students had joined us to inform us on each of the buildings providing their own knowledge and familiarity of the university. On the whole, this trip to Oxford was enriching and intriguing to say the least. Personally, I implore you to consider travelling to Oxford to experience the city and the University colleges. Darci Connor Year 12



# WARWICKSHIRE WILDLIFE TRUST VISIT



On Tuesday 30th April, The Environment Council welcomed representatives from the Warwickshire Wildlife Trust (WWLT) to find out more about the development of our nature garden and how they could support us. Students had the opportunity to find out more about the Wildlife Trust and nearby nature reserves, such as Brandon Marsh and share their plans for the nature garden with the WWLT.

Here is what a few students had to say about the Warwickshire Wildlife Trust visit:

Olivia showed us the importance of nature- **Liam, year 7**

I enjoyed today as it was engaging activity, that will help to benefit our school and its ecosystem- **Khadeejah, year 9**

The visit today taught me about why plastic pollution is bad and how we can tackle it at school- **Adonay, year 8**

WWLT highlighted the important of not only adding nature but preserving what's already there- **Harmeen, year 13**

## BOOK OF THE WEEK

Over the past few years, Kalynn Bayron has gained quite the reputation for her intriguing fantasy books mixed with mythology and LGBT themes. Some of these titles include 'Cinderella is Dead' and 'This Poison Heart'. Bayron attempts something different to her previous works with 'You're Not Supposed to Die Tonight', her most recent work. She attempts a horror-thriller hybrid set in a summer camp and it absolutely works! So much so, that 'You're Not Supposed to Die Tonight' has won in its category for the latest Coventry Inspiration Book Awards!



Copies are now available in the Library, with students having noted their enjoyment of other books from Bayron. 'You're Not Supposed to Die Tonight' is particularly suited for years 9 and 10.

At Camp Mirror Lake, terror is the name of the game . . . but can you survive the night?

This heart-pounding slasher by New York Times bestselling author Kalynn Bayron is perfect for fans of Fear Street.

Charity Curtis has the summer job of her dreams, playing the “final girl” at Camp Mirror Lake. Guests pay to be scared in this full-contact terror game, as Charity and her summer crew recreate scenes from a classic slasher film, Curse of Camp Mirror Lake. The more realistic the fear, the better for business.

But the last weekend of the season, Charity's co-workers begin disappearing. And when one ends up dead, Charity's role as the final girl suddenly becomes all too real. If Charity and her girlfriend Bezi hope to survive the night, they'll need figure out what this killer is after. Is there is more to the story of Mirror Lake and its dangerous past than Charity ever suspected?



# SPORTS NEWS

## Summer Term PE information

Now that the weather is much warmer, we will be outside for the vast majority of core PE lessons. This term we are teaching Tennis, Rounders, Athletics and Cricket. Lessons are always carefully planned to take into account the weather conditions in addition to the skills, knowledge, understanding and physical maturation of students.

In the summer students may bring bottled water to lessons and we advise to wear sunscreen on any exposed skin. Students will need to apply this themselves. Students can bring bottled water to lessons and wear appropriate Stoke Park PE kit for the weather. Just a reminder that shorts/cycling shorts need to be of an appropriate length and of thick material so as not to be 'see through'

Sunglasses are not permitted unless for a medical condition. If this is the case, please send your child in with a note to confirm this. Miss Redpath (Head of PE)



**MENTAL  
HEALTH  
AWARENESS  
WEEK**  
13-19 MAY 2024

**#MomentsForMovement**

**FIND YOUR  
MOMENTS FOR  
MOVEMENT**

**Tuesday 14 May 11am - 3pm**  
**Broadgate, Coventry**



**THE  
NATIONAL  
LOTTERY**



**SPORT  
ENGLAND**



Coventry City Council