



STOKE PARK
— SCHOOL —

NEWS

2024

Friday 26th April 2024



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STOKE PARK
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Our Family
Support Centre is
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website:

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IMPORTANT DATES

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Dear parents and carers,

It is a significant time for year 11 and 13 students, as we approach the final days before they sit their first GCSE and A Level exams. Our Year 11 Architects have 8 school days left, with their first GCSE exam on 9th May 2024 with our Post 16 Scholars beginning on 13 May. It is crucial they make the most of this time by continuing to actively revise, completing exam style questions; attending their intervention classes before and after school and arriving on time and ready to learn.



I would like to take a moment to celebrate more opportunities that our students have had as part of our Stoke Park Experience. From the Belgrade Theatre, Edgbaston Cricket Ground, Coventry University, Eton College and Keble College, Oxford- we continue to ensure that all of our students have cultural experiences that enrich their education and develop their characters.

This week we have welcomed Chef Tony Davies, who has given our Year 10 Inventors an insight into becoming a world-renowned chef and owning a restaurant. It is wonderful to broaden their horizons and we are so proud of how curious and engaged they were during the visit.

I am delighted to share with you that not one but two Stoke Park Football teams have made it through to the Coventry Schools Cup final. Many congratulations must go to our Year 10 boys and Year 7 boys' teams after their fantastic wins! Their dedication, teamwork and commitment have propelled them to this achievement, and it is a testament of their hard work and perseverance.

Have a lovely weekend

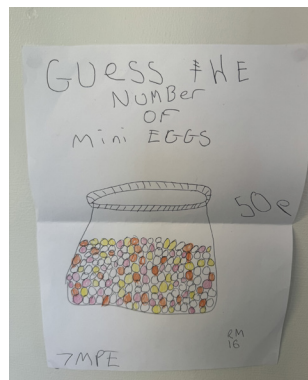
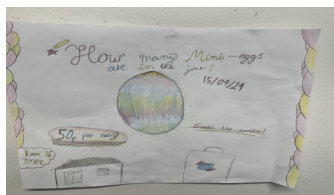
Miss Rock
Headteacher

YEAR 7: THE ORATOR

On Friday 12th April, our students had an amazing opportunity to participate in a workshop day from JLR. Students involved actually got to practise their engineering skills by building a motor for a car. Students had to work as part of a team and had to be determined to make it work. Students represented the school incredibly well and were successful in building, reflecting and renovating their designs.

This week, students have been working hard on promoting, launching and raising lots of money for their tutor charity events. Students have been incredibly creative and successful in their marketing for their charity event (see posters for some examples). Students have been articulate orators by advertising their events across the school by talking and presenting to tutor groups throughout the week. We have had lots of engagement from staff and students across the school who have supported The Bridge in their charity events. We will release final figures raised for each charity event in next week's newsletter once all has been counted. To everyone in The Bridge, staff and students, thank you for all of your hard work contributing to these amazing events. The Bridge culture has been exceeded this week!

Our Enrichment Week trip is on Monday 15th July 2024 to Warwick Castle. Please can letters be returned as soon as possible and payments are made via ParentPay too please. This is part of our Stoke Park Experience and will be an amazing day out for all students.



YEAR 8: THE PHILOSOPHER

On Tuesday 16th and Wednesday 17th April, 60 students from Year 8 visited the Belgrade Theatre Coventry, to experience an insight day, discovering what it is like to work in a theatre. In the morning, students had the opportunity to tour backstage, whilst also getting a sneak peek into a rehearsal for the Belgrade's current show, The Pied Piper. The students then moved on to a 'meet the professionals' session before finishing their day learning about costume design in a workshop environment.

During the morning session, students were taken on a tour through the main theatre spaces and through the backstage area. Due to the nature of the theatre being a working space, the students gained different insights on both days. The first group were fortunate enough to see the main stage lighting rig being changed ready for the evening's show and find out about life as a stage technician, whilst the second group were lucky enough to tread the boards and stand on the main stage! Students were thrilled at seeing what life is like backstage with many envisioning themselves getting ready for the stage in the dressing rooms they visited.

In the afternoon, students showed their competition cornerstone, trying to unpick the clues to decide what department the professionals they interviewed worked in. The professionals at the Belgrade were blown away by how thoughtful and articulate our philosophers were. Students were tasked with asking the staff questions to try and figure out what role they held in the theatre. Questions such as 'what impact does your job have on the theatre' really showed the critical thinkers we have in our year group.

YEAR 8: THE PHILOSOPHER

It was an absolute pleasure to take our young people on this experience day and the year team are extremely proud of how they conducted themselves and demonstrated our PRIDE values throughout. Claire Proctor, Producer of Education and Young People at the Belgrade, who facilitated the days, said, 'I am blown away by how confident, articulate and engaged the young people have been. They really are a credit to the school.' This was echoed by the staff who came to be interviewed from across the theatre. This was further commented by a charity group who were working in the theatre raising money through a cake sale for the Guide Dog's Association. So much so that the students were given free cake on Wednesday!

I hope that we have been able to offer our students a route into possible future career paths that they may not have previously considered and have enthused them to take an active part in the arts in school. Here is what just a few of our students had to say about their experiences!

'This trip has opened so many new job roles I did not know existed and I am incredibly drawn into a costume design job.' – Ava-Rose

'This trip has shown me that theatre is more than acting and has opened more options in life for me.' – Poppy

'I have learnt that set design might be a career I will go into.' – Amelie

'Seeing behind the scenes of preparing a set was fun and intriguing and fun to see.' – Dawid

'I have learnt that there is no direct course to do your dream job and that you should do what you enjoy and what you're good at and follow it.' – Sam

'This was an amazing experience, all the staff there were lovely. I really hope I can visit again. Thank you for inviting me.' – Kayla



YEAR 9: REVOLUTIONARY

In the third week of our summer term, students continue to show PRIDE in their school lives. Attendance continues to be a massive focus for us, so thank you to parents and carers who have supported getting students into school ready to learn everyday and are on time for their 8:40 start. Students focusing on their attendance and arriving at school on time, is important as they prepare to become the Inventors of the school. In the coming weeks, they will be receiving their options choices back. We want to prepare and ensure they are ready to begin their GCSE years in September. Parental support with the basics like uniform, and equipment will help us get straight into learning and teaching.

Parents/carers of Year 9 students should have received a text offering students a vaccination for Meningitis. This needs to be completed by the 28th if you would like your son/daughter to receive it, the consent form link is on the school [website](#). If you have any questions regarding this, do not hesitate to get in touch.

YEAR 10: THE INVENTOR

Our Inventors have shown such leadership, competition and care in their sponsor activities, and it has been fantastic to hear about their events. It has been wonderful seeing them come together as a community to raise money for Cancer Research UK.

This term's focus in PSHE is looking at careers and pathways for Post 16 and beyond. Students will be exploring different avenues in tutor and using Unifrog. Unifrog is an online platform that allows students to complete tasks around skills they have acquired and how different skills can support them in different career paths. Furthermore, students will be learning how to write CV's and look at interview skills in their tutor periods. We have also been looking at human rights during tutor time and students have been exploring the significance of equality, dignity and respect in different contexts. Students will be doing lots of work linked to this moving forward, as we aim to teach our students how to be global citizens and be able to advocate for themselves in society.

Another successful week in terms of sporting success from our footballers as our Year 10 boys were successful in their semi-final and have reached the final for the first time! Congratulations and we are so proud of the teamwork and sportsmanship shown by all of our players.

CHEF - TONY DAVIES VISITS YEAR 10 CHEFS



Our Yr. 10 Chefs have had a fantastic opportunity this week in welcoming a professional Chef, Tony Davies, from Gourmet Food Kitchen at Fargo Village, into our school.

Tony Davies is a local chef who has worked in kitchens across Europe; from The Dorchester in London, to Öperakallaren in Sweden, Tony has worked in some of the best kitchens in the world before setting up

Gourmet Food Kitchen. He now resides at Fargo Village in Coventry, a small, intimate location which offers a chef's table experience for 12 guests. Tony has received amazing reviews and has taken the top spot on Trip Advisor in Coventry, providing a fine dining menu in a relaxed atmosphere.

Tony has demonstrated his 5-course tasting menu to our Yr. 10 Chefs; students were able to observe a wide range of skills, ask questions about the industry, and hear about the career paths Tony has taken in order to achieve the success he has achieved.

Students tasted a phenomenal menu unpicking the importance of seasonality, flavour, colour, texture and plating techniques.

Many thanks from our Stoke Park Chefs to Tony for giving us his time and sharing his expertise with us.



YEAR 11: THE ARCHITECT

Year 11 students only have 8 school days left until their first official GCSE exam. Students are working hard in order to ensure they are as prepared as possible for each subject and their subsequent exams. Students must be revising every day at home and at the weekends following our guidance to revise a topic for 20 minutes and give themselves a 5-minute break. If parents require more information on how to best support their child through their revision, then please refer to the recording of the Year 11 GCSE Parents Information Evening that can be found on the [website](#). Students should be making revision flash cards, mindmaps, completing and marking exam papers and reaching out and asking teachers for extra support where appropriate, as well as many other revision techniques and online programmes.

All students should have finalised their Post-16 Plans ahead of the exam season so that they can purely focus on their revision and work towards their goal of their Post-16 destination. If any students are still unsure of what they wish to do afterwards, they must come and speak to Mr Hall to organise a careers meeting as a matter of urgency.

Attendance in the run-up to exams is vital in ensuring students achieve the outcomes that will allow them to succeed in their next stage of life. Every student must attend every intervention, lesson and morning intervention to give them as much time with their teachers as possible. It has been fantastic to see so many of our Year 11 students showing superb dedication and commitment to attending interventions from 8am.

We thank you for your continued support of our students, and we ask for one final collective push to ensure students achieve above and beyond and improve their life opportunities as they move on in their educational careers.

POST 16: THE SCHOLAR

It has been a busy week in Post 16 as the year 12 look ahead to their Career progression including a work experience week in May and the year 13 look ahead to their final external examinations. We were visited by the Warwick University on Tuesday who delivered an informative assembly to the year 12 on the benefits of applying to their Scholar's Programme. The initiative benefits include A level Tutor support, reduced University course contextual offers and financial assistance while at University among other positive reasons to choose Warwick and Warwick Scholars as a UCAS University choice.

The Year 13 have been involved in the UNICEF School's Project with an understanding of the Political system and the voting process delivered to them this week. Again, a huge benefit to the 'real world' understanding as a young person embarking on the world and in particular being able to vote for the first time, invaluable information for them.

Year 13 are also now completing content in their A level subjects and beginning revision, both inside and out of the classroom. They should all be drawing up a timetabled plan of their subjects to support these last weeks we have together. Full support has been given to each student as we enter this important and decisive time of year. Good luck to each and every one of them as they fulfill their Scholar status.

POST 16: ETON COLLEGE VISIT

On Monday 18th March 2024, we took 18 of our High Attaining Post 16 Scholars to Eton College where they spent the day exploring personal and academic development through a series of workshops with staff from the College. Our students were also lucky enough to tour the historic college and learn of its rich 600-year history, as well as spending time exchanging experiences with current Eton students.

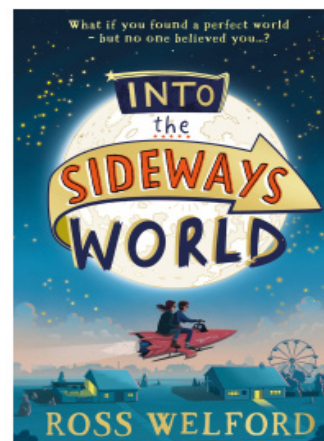
Anuj K - My visit to Eton was an informative learning experience covering critical thinking, leadership, habit formation, and community engagement. I gained insights into leading with empathy, cultivating good habits, how to contribute to society through actions in school, analysing information and what success means to you. Overall, it was an experience that equipped me with valuable skills.

POST 16: ETON COLLEGE VISIT

Anastasia I – When we visited Eton College, one of the first things we did was to tour their Chapel and see some recently found old paintings. Our first session focused on how we could make our own school even better through working together to help society. This made me realise that we are capable of much bigger things. When we met some of their Scholars, they told us about their lives at Eton and it was really engaging to learn about a lifestyle so different to ours. We then completed sessions exploring critical thinking, building habits and time management. I found this extremely helpful as it provided me with a step-by-step guide to being resilient and consistent. Personally, I think that the last session was the most beneficial. It was about self-leadership and the importance of the choices we make. The master used a metaphor of a line to display how you can “stay above the line” by making the right decisions

BOOK OF THE WEEK

Selected this week we have the fantastic Ross Welford with his 2022 book release 'Into the Sideways World'. Welford is known for his fantastic science-fiction books, packed with time travel, space and oddly enough animals galore. He is also an award-winning author, with 17 awards for his debut title 'Time Travelling With a Hamster'.



Into the Sideways World is no different in the way that it captures the attention of young readers, especially those in year 7. Copies are now available in the Library!

When twelve-year-olds Willa and Manny hear of a mysterious animal prowling their town, they are determined to prove it is real. Following the creature into a cave one full moon, they are swept into an alternate, ideal, world – one where pollution and conflict have been conquered decades ago and even their own families seem happier.

But when they return, no one believes them. So, with a global war looming in their own world, their quest for proof of the Sideways World becomes ever-more urgent, in a nail-biting race against time.

And Willa and Manny will have to make an impossible decision: because once you find a perfect world, can you ever leave it behind . . .?



Coventry Schools Cup semi-final: Stoke Park 4-1 Cardinal Wiseman

On Tuesday 16th April the year 10 boys football team provided a fantastic performance to defeat Cardinal Wiseman 4-1 and reach their first ever final! Stoke Park started the game in the ascendancy but couldn't turn their early pressure into goals. That was until the 20th minute when Imtiaz played a pinpoint ball through to Theo who found a composed finish in the box. From there Keirron added a second goal from a corner to give Stoke Park a deserved 2-0 half time lead. At the start of the second half Stoke Park continued to showcase desire and commitment that their opponent could not match. Eduard added a great third goal and although Cardinal Wiseman pulled a goal back with 15 minutes to play to give them a glimmer of hope, Carlos finished the game off with a close range finish. Final score 4-1.



For this game I cannot single out a Man of the Match as everyone played exceptionally well and should be very proud of their efforts. The team now looks forward to the final which will be played at a neutral venue . I hope plenty of staff and parents will come to support! Mr Glover



SPORTS NEWS

Year 7 cricket: Warwickshire Indoor cricket league final



On Wednesday 17th April the year 7 boys indoor cricket team took part in the Warwickshire Indoor cricket league final event that took place at Edgbaston stadium in the indoor centre. The

students have trained hard over the last few weeks in preparation for this event and their hard work paid off in the quarter final with a convincing win over Washwood Heath.

After being put into bat first Stoke Park posted 109 runs off of 10 overs with Sohail top scoring with 25 and Jayden and James contributing with valuable runs as well. With a big total to defend Stoke Park excelled in their bowling and fielding performance, taking 3 wickets from run outs! Abhay also took 3 wickets and Jayden took 2.

Unfortunately, Stoke Park couldn't sustain the same performance level in their semi-final against Lordswood Boys School but put in a battling performance in a 6 wicket defeat.

Excitingly, the captain of the team, Sohail, was highlighted as a standout player of the event and has been asked to attend Warwickshire County Cricket Club sessions. Mr Glover/ Mr Roberts

Day	Break	Afterschool
Mon		✓ Btec Sport Revision TH ✓ All Years Rounders, bottom grass, LR ✓ All years Cricket, top grass, LG
Tues	All Years Girls Football, SH, LR	Meetings
Wed		✓ Btec Sport revision LR ✓ Athletics Competitions, Track ✓ All years football, top grass, TH/LG
Thurs	All years Girls Football, SH, LR	✓ Y10 Btec Intervention LG ✓ All years Tennis, courts, TH ✓ Fitness, Mgym, LR ✓ Cricket NK
Fri	Inter-form comps	



Coventry Schools Cup semi-final: Stoke Park 4-0 Finham Park

On Tuesday the year 7 boys football team welcomed Finham Park to play in the Coventry School's Cup semi-final. Stoke Park started brightly with high energy and put the pressure on from the first whistle. Stoke Park stuck to the game plan that has secured them a place in the semi finals. Stoke Park players executed fast football which proved too clinical for Finham Park and 9 minutes in Stoke Park were winning 3-0. Finham Park grew into the game but the team defended resolutely and some exceptional performances from Blake and Joel meant Finham Park never troubled the goal. In the second half, Finham Park threw caution to the wind and overloaded the attack but Stoke held strong and began to counter attack. Their discipline paid off and finished the game off by creating some good chances by moving the ball quickly leading to Hasan coming off the bench to make it 4-0. The team now await the date and venue for the final and we hope to see as many family and friends there to support our lads for their efforts in getting there but also in ensuring that we win the Cup. Mr Hall

