



STOKE PARK
— SCHOOL —

NEWS

2024

Friday 21st June 2024



STOKE PARK
FAMILY SUPPORT CENTRE

Our Family Support Centre is OPEN.

You can find more information and useful resources on the school website:
[CLICK HERE](#)

IMPORTANT DATES

You can view the school calendar on the school website:
[Click Here](#)

Dear parents and carers,

Well done to our year 11 and year 13 students who successfully completed their exams this week. On Thursday, we had a heartfelt leavers assembly where the Architects of the school along with their teachers reflected on their time here at Stoke Park School. These students were the first cohort in the Bridge, it is astonishing how quickly the time has flown by. I look forward to welcoming some of you back who wish to join us in September at the Post 16 transition days from 1st to 3rd July.



Today, we also said goodbye to our year 13 students as they embark on the next chapter of their lives. I wish them all the success for the future and will see you on A level results day.

Students in all other year groups have continued to prepare for their next step in their seven-year journey. They are using tutor time to write their end of year showcase speeches. It is important they are given the opportunity to reflect on the last year, to remember their achievements, and how they have matured. It is also a time for them to focus on their future goals and what they wish to learn and achieve next year.

Tickets are now on sale for Sister Act. You can purchase these from the main reception, and they are available on ParentPay.

Please note the following important dates:

- Teacher Training Day: Friday 28th June 2024 – School is closed to all students
- Year 11 into Post 16 Select Transition Days Monday 1st July – Wednesday 3rd July
- Transition Day: Wednesday 3rd July – We welcome our Year 7 students to The Bridge
- A Level Results Day: Thursday 15 August 2024
- GCSE Results Day: Thursday 22 August 2024

Have a lovely weekend

Miss Rock
Headteacher

YEAR 8: THE PHILOSOPHER

In year 8 this week students have been focusing on both Relationships and Sex Education as well as their Showcase speeches. During RSE sessions, students have been demonstrating fantastic maturity and curiosity whilst learning about the changes in their bodies. This learning is a crucial part of their development as they move through their teenage years. It was fantastic to hear students confidently engaging in conversation and asking questions about their experiences. Thank you for your support with this part of the curriculum. Students have shown determination whilst drafting their speeches. They have engaged well with their reflective tasks and started pin pointing experiences that they are proud of. Moreover, they have shown intrigue when looking at the year ahead as they transition to the revolutionary in year 9. We are very excited to be able to present these to you and your families at the end of the school year and we hope many of you will join us.

YEAR 9: REVOLUTIONARY

We are all excited about preparing for the Go Ape trip, we have received lots of consent letters and payments so far. Students, if they needed another letter all received one yesterday, and we sent a text to remind parents of this. Tutors will be in touch next week regarding the trip during our Enrichment Week. The Go Ape trip aims to have students work together and build teamwork skills, vital to their stage of the Seven-Year Journey as Revolutionaries who need to be able to work together but also speak for themselves. We thank you for your support and positivity around this so far.

So many students have shown PRIDE in their approach to the final term of Year 9, being fully equipped and in full school uniform. A reminder to all that Stoke Park 5 and full uniform, in line with school policy, is a basic requirement which is checked by all tutors every morning. This is a really important term as we start to get GCSE ready and students prep to become inventors of the school. Lateness within year 9 is reducing. Thank you for your support. Please can you continue to support us by ensuring your son or daughter arrives onsite by 8:35am. This is when our PSHE curriculum starts and students receive important messages for the day ahead. Students are currently using tutor time to write their showcase speeches. Therefore, it is important they use this time of the day to ensure their speeches are ready to be presented to you and their peers.

YEAR 10: THE INVENTOR

This week our Inventors prepare to transition into the Architects as they will move down to the Year 11 corridor from next week. Students have been working hard with their form tutors to reflect on their time as the Inventors and set themselves targets as they embark onto the next part of their seven-year journey. In addition, from next week, selected students will be receiving Maths, English and Science interventions during tutor times and therefore punctuality and attendance, is vital. We would like to thank parents and carers for their continued support in ensuring that students are attending school each day and are arriving promptly for their 8:40 start. In addition, students will start to prepare for their 'Futures day' which will play part of their enrichment week on the last week of term. On this day, students will be formally interviewed by an external company and be given feedback. To prepare for this, students will be using the online platform UniFrog to build their CV's and will be learning and practicing interview techniques during tutor time.

POST 16: THE SCHOLAR

As we draw a successful close to our Year 13 class of 2024, it is time to reflect and celebrate. The Exam season is now coming to an end and it feels a lifetime away since the students began these external exams. Needless to say, they have been Scholarly and exemplary throughout. We leave tomorrow with our goodbye assembly, always a time of mixed feelings. Sadness of another two years over and of course optimism and enthusiasm for the beginning of a new chapter, a turning of a new page, and these liminal moments allow us to consider our successes and our experiences. Well done to all year 13 and we wish them well, wherever they may go and whatever they may do. Scholars all.

Year 12 are also at an end, but also a transition. Moving from year 12 into 13. Researching and planning and we have a busy itinerary ahead over the next four weeks. Mock exams begin next week, the 24th. We have our UCAS Discovery day visit to the NEC on the 25th. Our Enrichment week begins after the feedback of the mock exams on the 15th July. This is a wonderful time where year 12 begin their UCAS applications, we take time to visit Oxford and enjoy days of Health and Wellbeing. A busy and enriching schedule ahead.

YEAR 8: POETRY DAY

"On Wednesday 19th of June, 8 lucky students from Year 8 had the opportunity to attend an A.I.M High day at Sidney Stringer Academy. During this event, they were led in a poetry workshop by Coventry's first Poet Laureate Emilie Lauren Jones. In this poetry workshop, Jones took them through a series of different styles and forms of poetry. Students had the opportunity to analyse and write their own poems from a variety of cultures.

Lilly G. from 8JBT had the following to say about her day: "Today we met Emilie Lauren Jones, the Poet Laureate for Coventry. She helped us learn about poetry and we took a tour of poetry all around the world. We learned about different types of poems such as Haiku and Renga from Japan, Ekphrastic poetry from Europe and Praise poems from Sudan. My favourite part was writing my own praise poem to show appreciation for my parents."

See below a selection of poems:

My Designer Poochie by Faith C – 8MRA

My designer poochie Oakley
Oakley's eyes are as green as nature,
He loves to be cozy;
he also kicks me!

He sleeps on his back!
He's quite fat
well (chubby)
He has a soft nose,
soft tufts of fur.

He has stinky breath
Oakley likes to talk
and jump, he snores
He's got soft paws
He likes warm hugs,

He likes the chicken my grandparent make;
he's like a baby
as he sits like a human.
After the shower, he gets zoomy.

My Dog: by Ellysiah C – 8MWI

Leo likes to sleep all day
Leo likes to jump and play
Leo's got stinky breath, well (he can't do much
about that)
Leo's got a flat face
Leo also barks very quietly (a bit like a whisper)
He snores
He breathes heavily
He's a very lazy dog

Leo loves the bath,
He also runs down the path
(On a walk)
His eyes are like bark, dark and
interesting
We also play tig!

THE THERAPY DOGS

Students enjoyed reading and relaxing in the library with our therapy dogs Milo, Peggy and Dexter this week.





Stoke Park School
Presents

SISTER ACT

Music by Alan Menken
Lyrics by Glenn Slater
Book by Cheri Steinkellner & Bill Steinkellner

Wednesday 10th July
Thursday 11th July

TICKETS

£5 ADULTS | STUDENTS £2.50

7:00pm

TICKETS AVAILABLE ON PARENTPAY AND RECEPTION

EMAIL: ADMIN@STOKEPARK.COVENTRY.SCH.UK / PHONE: 02476 450 215



Compass Coventry



'Children and Young People's Emotional Health and Wellbeing Service'



Wednesday 3rd July 2024

10am – 12pm

Committee Room 3, Coventry Council House, CV1 5RR



About this Information Session for Parents & Carers

Compass is a free service, offering children & young people help to understand the issues they are struggling with, providing them with strategies to cope and achieve positive mental wellbeing.

In this session you will:

- Find out about the services Compass offer and how to contact them for support.
- Learn about the support available to parents/carers including self-help resources, information & advice, 1:1 or group intervention, counselling and family-based support.

TO BOOK: Contact SEND Information, Advice and Support Service (SENDIASS), with your name and email address.

Please **QUOTE:** 'COMPASS'

Tel: 024 76 69 4307 or email: iass@coventry.gov.uk



ADHD



& EMOTIONAL REGULATION

Information and Discussion Session for Parents/Carers

In partnership with Coventry Social, Emotional, Mental Health and Learning Team (SEMHL)

(For parents/carers of all age groups, with or without a diagnosis of ADHD)

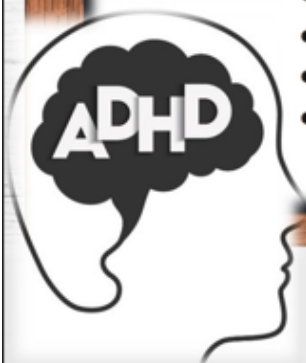
Thursday 27th June 2024

10.30am – 12.30pm

Committee Room 2, Coventry Council House, CV1 5RR

Key areas we will explore in this session:

- Why emotional regulation is a challenge for those with ADHD
- Why dysregulated behaviour and meltdowns may occur
- Understanding what is happening to your child/young person
- How to feel better equipped for dealing with some of the challenges you may experience



To book a place please contact SENDIASS and QUOTE: 'SEMHL'

SEND Information, Advice and Support Service

Tel: 024 7669 4307 or email: iass@coventry.gov.uk