



STOKE PARK
— SCHOOL —

NEWS

2024

Friday 4th October 2024



Dear parents and carers,

It has been a productive week for all year groups as they continue their seven-year journey with us. Our students are making great strides in their learning, and we are proud of their efforts so far.



I would like to remind you that on Tuesday 8th October, we will be holding a Year 11 online parents evening. This will be an important opportunity for you to discuss your child's progress and learn how you can support them in reaching their full potential as they prepare for their GCSE exams this summer. We encourage all parents to attend as the evening promises to be both informative and supportive.

Additionally, I would like to emphasise the importance of regular attendance. Our pastoral team is working hard to ensure that all students are arriving on time and attending school regularly. Your support in this matter is greatly appreciated, as good attendance is key to academic success.

A reminder, the breakfast club is open to all students from 8am every day.

Have a lovely weekend.

Miss Rock
Headteacher



STOKE PARK
FAMILY SUPPORT CENTRE

Our Family
Support Centre is
OPEN.

You can find
more information
and
useful resources
on the school
website:
[CLICK HERE](#)

IMPORTANT DATES

You can view the
school calendar
on the school
website:
[Click Here](#)

YEAR 7: THE ORATOR

As we enter Week 5 of the new academic year, I'm delighted to report that our Year 7 students are settling into secondary school life remarkably well. The transition from primary school can be a big step, but our new students have embraced the challenges and opportunities with enthusiasm.

I'm particularly impressed with the way in which our Year 7s have embraced the Stoke Park experience and the way in which our students have been displaying our PRIDE values throughout their time at Stoke Park.

Please remember that regular attendance is crucial for our students' academic success. Please ensure that your child is punctual and in school every day. The attendance competition will continue next week and students with 100% attendance will have the opportunity to win a gift card!

As the nights draw in, it's important to remind our students about road safety. Please encourage your child to be extra cautious when walking or cycling to school, especially in low-light conditions.

ACTIVATE
PARENTPAY!

YEAR 8: THE PHILOSOPHER

During the past weeks Personal Development lessons, students have had the opportunity to explore UniFrog, an online platform which guides young people through the world of careers. UniFrog is a fantastic tool which allows students to assess their skills and interest and refer them to suitable career paths. Not only this, but if students already know what path they are most interested in, they can assess what education pathway they are most likely to take. It is important that our students have ambition and use this time to reflect and identify areas of growth for themselves as they embark across their secondary school journey with us. Students can also access this from home through the Stoke Park homepage if they wish to explore further. Students have also been hard at work preparing their Philosopher assemblies. All students have been tasked with researching and developing their ideas to present whilst they are at home. Please can you show your support for this work by helping them where possible at home.

As we reach the mid-point of our first term, I would like to thank you, our parents, and carers, for your continued support and cooperation. A reminder that all students should be fully equipped with their Stoke Park 5 every day and have the correct uniform. This includes no makeup or false nails/ nail varnish, nor no more than once piece of jewellery. Thank you once again and if you have , please use the contact details provided to contact the Year 8 team who will be more than happy to help.

YEAR 9: THE REVOLUTIONARY

Students have been continuing their work with their Revolutionary campaigns this week with plans in place to have our first events this week. 9LG will be hosting a Rowathon during break time on Friday as part of their campaign to get students exercising more to improve their physical and mental health whilst raising money for our chosen charity. We look forward to seeing which tutor group comes out on top to earn points for their tutor group in the Year 9 Tutor Cup. 9DWE are opening their uniform bank to start and help ease the burden for members of our community and also reduce the amount of clothing waste as part of their campaign to reduce poverty and improve equity.

Revolutionary of the Week - Isobel B

Isobel has made a tremendous start to Year 9 with her hard work and dedication in lessons and also outside the classroom with her commitment. She is showing the true characteristics of a revolutionary as she looks to get herself GCSE ready so soon in Year 9.

YEAR 10: THE INVENTOR

Year 10 continue to excel in their studies as they settle into their GCSE classes. In particular, Mr Jandu took the GCSE design students to the transport museum this week in Coventry City Centre. Student feedback has been fantastic, as you can see below. Parents of GCSE Geography students also have received letters this week for their compulsory trip that they need for their qualifications. If parents can support getting these backs to the geography department as quickly as possible, that would be fantastic.

'The Design trip to the Coventry Transport Museum was extremely fascinating. We witnessed a ide variety of vehicles ranging from antique cars and buses to futuristic super cars'- Matt L Year 10

'Our trip to the Coventry Transport Museum was educational and motivational. There were many inspiring designs, such as the Coventry bus and military designs'- Matthew K Year 10

YEAR 11: THE ARCHITECT

As an Architect, the past two weeks have been vital in ensuring that progress can be made and students are taking every opportunity to be successful. Our students have been reflecting and understanding on the mistakes made in their mock exams to correct and rectify them for the next set in November. Intervention sessions have also begun this week. This is a crucial time for Year 11, and it is important that they do not miss school, lessons and intervention classes.

Students prepare themselves for these mocks by undertaking intensive revision. However, in order for students to be successful in the summer exams, it is essential that students do not stop revising between now and then and aim to be reconsolidating and reciting the powerful knowledge they require for their exams. If revision is consistent, it will give each student confidence in their ability to achieve the best they possibly can when it comes to sitting their GCSE exams in the summer. We do not want our Architects to leave revision until the last minute where they then will feel under pressure. We ask for your continued support in encouraging your son/daughter to revise all subjects in a quiet study space at home.

Our parents' evening will take place next week on Tuesday 8th October. This is an important evening and provides you with an opportunity to discuss your child's progress and main areas for development ahead of the GCSE examinations with their classroom teachers. Students' mock performance will be discussed, in addition to methods to ensure that all students achieve their potential and have a successful, Post 16 pathway. Please visit the link below to book your appointments. <https://stokepark.schoolcloud.co.uk/>

POST 16: THE SCHOLAR

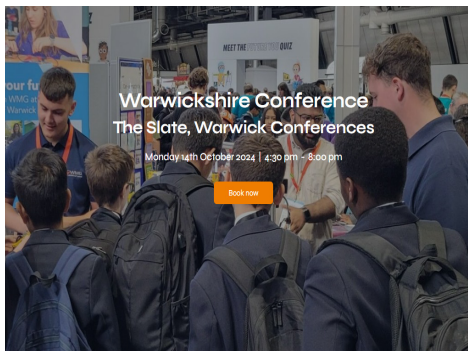
Year 13 are busy completing personal statements for their Post 18 pathway choices. Some will take the traditional university route, while others are beginning to research Degree Apprenticeships and other more specialised journeys into their chosen careers. To assist with the UCAS application, we will be welcoming Warwick University back to give a talk about our year 13 on Post 18 Finance, removing the myth that can exist around this issue.

Year 13 also have their Autumn mock exams to prepare for in the second week of November, a little after half-term, so a lot is going on for them this term.

Year 12 have well and truly settled into Post 16 Scholarly life here and are beginning to research pathway opportunities with Universities, as well as all our Super Curricular opportunities embedded within our academic curriculum. They have also taken on the wider scholar duties, such as reading with lower years or as ambassadors to their subjects.

The School Council continues to thrive, and head students will be stepping into their new roles within this half-term. Needless to say, this is all powerful experience and will provide worthy support to any university and job application. Exactly the kind of scholarly examples and substantiation employers look for.

POST 16: THE SCHOLAR



This free conference about the future of work is open to teachers, parents, students and career advisors.

We wanted to ensure you are aware of an exciting conference taking place at University of Warwick, hosted by Warwick Manufacturing Group on Monday 14th October after school for students year 10-13, parents, teachers and careers leaders/advisers. For further information, and to sign up please see the below link:

<https://www.futureofworkuk.com/conferences/warwickshire>

At the event will be 7 manufacturing companies & speakers showing what they do and how they got into their jobs, and more about the future of these jobs and industries = covering AI and Net zero. This event is completely free of charge, there will be an array of different speakers and refreshments provided.

BOOK OF THE WEEK



Continuing with our commemoration of Black History Month, and also celebrating World Space Week, our upcoming book of the week is Reaching for the Moon by NASA Mathematician Katherine Johnson. Another book that features on our 7 Year Reading Journey, this fascinating autobiography tells the extraordinary story of an extraordinary woman.

As a young girl, Katherine Johnson showed an exceptional aptitude for math. In school she quickly skipped several grades and was soon studying complex equations with the support of a professor who saw great promise in her. But ability and opportunity did not always go hand in hand. As an African American and a girl growing up in an era of brutal racism and sexism, Katherine faced daily challenges. Still, she lived her life with her father's words in mind: "You are no better than anyone else, and nobody else is better than you."

In the early 1950s, Katherine was thrilled to join the organization that would become NASA. She worked on many of NASA's biggest projects including the Apollo 11 mission that landed the first men on the moon. In Reaching for the Moon she tells her own story for the first time, in a lively autobiography that will inspire young readers everywhere.

