



Stoke Park Pupil Premium Website Statement

Stoke Park School is committed to narrowing gaps and ensuring that every pupil excels. The pupil premium is additional funding given to publically funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Stoke Park currently has 304 Pupil Premium Pupils, 35% of the cohort.

Current Cohort of pupils at Stoke Park

Year Group	Total Number of pupils	Non-pupil premium	Pupil premium	% Pupil Premium
Year 7	172	108	64	37%
Year 8	176	109	67	38%
Year 9	179	126	53	30%
Year 10	175	108	67	38%
Year 11	172	119	53	31%
Total Cohort	874	570	304	35%

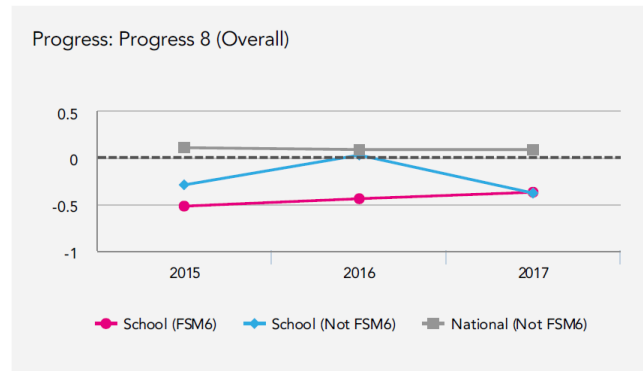
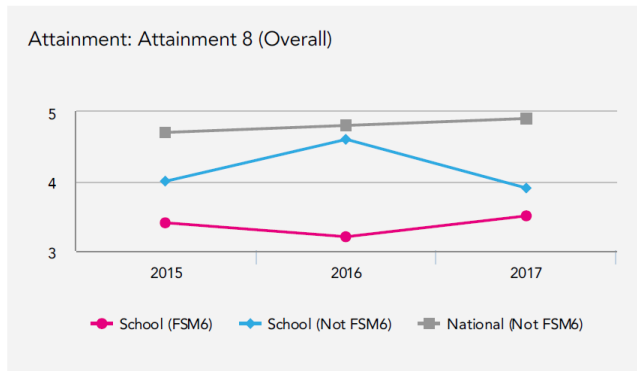
Stoke Park Pupil Premium Funding Allocation

Academic Year	Funding Allocation
2015-16	£319,800
2016-17	£309,485
2017-18	£293,590

Impact of pupil Premium Allocation 2016-17

		Actual results			Pupil progress			
		Pupils	Attainment 8 (Overall)	% English & Maths (Grade 4+)	% Ebacc (Grade 4+)	Progress 8 (Overall)	% English & Maths (Grade 4+)	% Ebacc (Grade 4+)
Pupil Premium	FSM (in last 6 years)	58	3.5	40%	7%	-0.37	-3%	-4%
	Not FSM (in last 6 years)	113	3.9	48%	8%	-0.38	-7%	-9%

The overall attainment for 2016-17 was significantly below the national average. Consequently, the gap between students eligible for Pupil Premium and their non-disadvantaged peers achieving a Grade 4+ in English and Maths was 8%. Similarly, the gap for the Progress 8 measure was 0.01, although the overall progress for disadvantaged and non-disadvantaged pupils was significantly below the national average.



The three-year trend indicates that both the attainment and progress of disadvantaged pupils is improving. However, the rate of improvement needs to be rapid to ensure disadvantaged pupils are closer to being in line with national averages. Key groups within the cohort of pupils eligible for Pupil Premium are:

- Male
- High prior attainers
- Pupils requiring SEN support

Pupil Premium funding allocation for 2016-17

Pupil Premium used for:	Brief Summary of the intervention or action:	Expected Outcomes:	Educational Endowment Fund Average Impact Rating	Cost of Intervention
Lead teachers for PP in Numeracy and Literacy	Three experienced teachers have been employed to lead numeracy and literacy across the school and to	Reading tests and numeracy tests show and increase in basic understanding of both subjects.	+5 months	3 x Teachers £70,328 Literacy / numeracy Intervention £1,600
Pastoral Support	The job role of heads of year has been altered to focus on the attendance and behaviour of Pupil Premium Students.	Average attendance of PP students to be over 95% Persistent Absence of PP students to be below 5.8% Average Attitude to learning of PP students to be 4.	+4 months	5 x Heads of Year (20%) £56,478 KS3 / KS4 Student Support £37,416
Nurture groups in KS3	In KS3, a Nurture group has been created for the most vulnerable students to receive small group support	73% students in both nurture groups making expected progress	+3 months	2x Nurture Teachers £73,351
Oral Language Interventions	A teacher and a TA work with students who EAL is not their first language. They track these students to give ongoing support. Additional software for interventions	73% of EAL students to make expected progress by end of each year.	+5 months	EAL TLR £6,322 EAL TA £11,649
Performance pay	Key members of staff with responsibility for improving outcomes for students eligible for Pupil Premium	Increased number of students to make progress by the end of year through series of interventions put in place by key colleagues.	+1 month	1 x Head of Pastoral PP (45%) £26,389.80 1 Assistant Head PP (20%) £13,771.20
Additional out of school programs (Collaborative learning)	Targeted students are supported in out of hours school programs to help make rapid progress	Targeted students to be supported so they all make expected progress	+5 months	Cover Supervisor 4 hours a week After School Club £1888 a year
Equipment and Resources	Ensuring that all students are equipped with equipment and resource to progress at School	All students are able to access the curriculum in school	0 months	Equipment = £1300 Uniform = £300 Transport = £630
Support with Enrichment	Money is used to make sure that all students can have access to enrichment activates whatever their background	All students to have access to enrichment	0 months	Total: £8,050
Total Spend: £309,473.00				

Main Barriers for Pupil Premium Students

The major barriers to learning for students eligible for Pupil Premium are:

- Gaps in literacy and numeracy
- Poor attendance and aspirations contributing to lower than expected academic progress
- Social and emotional needs
- Access to take part in enrichment activities

Pupil Premium Strategy for 2017-18

Here, at Stoke Park School, we are constantly striving to deliver the best support for our pupils. Motivated in our goal of closing the attainment gap for disadvantaged pupils, we are continuously looking for new or additional interventions that can help us meet our goal.

Below is the planned expenditure for 2017-18, designed to help close gaps, raise attainment and support our disadvantaged pupils.

- Continued role a pastoral lead responsible for all disadvantaged students
- Increased CPD to improve first wave teaching of pupil premium students
- Pastoral mentoring program for disadvantaged students
- Focus-5 initiative from teachers to increase focus
- Targeted intervention in Maths/English with parental engagement and support
- Increased tracking of students receiving support and its impact

Measuring Impact

Each reporting cycle progress of students and attendance will be tracked with interventions being put into place for any underperforming students. By the end of the year, interventions in place will be tracked by looking at whether there is any difference between progress and any difference between the basics measures for disadvantaged and non-disadvantaged students.

This measure will be replicated using internal data for other year groups. In KS5 the impact of pupil premium strategies will be measured using KS4 VA measures looking for whether there is any difference in the VA between disadvantaged students and non-disadvantaged students.

Planned Expenditure

Gaps in literacy and numeracy

Numeracy Support Staff	£18,708.00
Literacy Support Staff x 2	£51,620.00
English as Additional Language Staffing	£17,971.00
Primary school teacher (Transition)	£40,000
Cover Supervisor (Homework)	£1,888.00
Literacy / Numeracy Intervention	£2000
Revision Guides	£500.00
Small Group tuition / The Brilliant Club	£3000

Poor Attendance and aspirations contributing to lower than expected progress

4 x Heads of Year (20%)	£45,182.40
1 x Head of Pastoral PP (45%)	£26,389.80
1 x Deputy Head PP (20%)	£12,600.00
EWO service	£20,000

Social and Emotional Needs of the student

KS3 Student Support Staff	£18,708.00
KS4 Student Support Staff	£18,708.00
Aspiration interventions	£8,000.00
Big Kid Mentoring	£2,080

Access to take part in enrichment activities

Music Tuition	£1,500.00
Swimming Lessons	£250.00
Prom Tickets	£100.00
Trips	£200.00
Support with transport	£100.00
IT Equipment	£600.00
Cooking Ingredients	£100.00
Read write, Ink books	£100.00
Uniform	£300.00
Transport	£600.00

Next review date: September 2018