

Stoke Park School and Community Technology College

Curriculum and Qualifications 2016 - 17

Introduction

This document provides a brief outline of the curriculum delivered at Stoke Park, and details of the qualifications which are offered.

The School Day

Five one hour lessons are delivered each day, together with one morning tutor group registration periods. There is a morning break of twenty minutes and a lunch break of forty minutes. In addition, many lessons and additional support sessions are offered before and after school.

Overview

The curriculum has been designed to encourage all students to achieve their full potential. There are ample opportunities for students to explore individual interests and strengths through a wide range of extra-curricular activities including music, drama and sports. The school has achieved the nationally recognised ArtsMark Award for its commitment to enable learners to take part in extra creative and performing arts. We are also nationally accredited for our ICT usage, gaining the prestigious ICTMark, and have been awarded the full International Schools' Award.

The school has an impressive caring approach and strong pastoral system where learners are supported by form tutors, Pastoral Manager and Head of Year. The tutor is responsible for monitoring the students' welfare and progress and will establish close links with families to enable us to build effective support for all learners.

Stoke Park values close communication with parents and aims to keep them fully informed about school activities and the work and progress of their own children. Our school website is used to notify families accordingly and we promote use of the Parents' Learning Gateway to enable parents to access information on their child's attendance, behaviour and reports. We hold progress meetings and reports evenings each year so that parents, students and teachers can review successes and establish individual targets for improvement. Parents are also invited to contact the school at any time to request information, or if they have any concerns about their child.

Discipline at Stoke Park is based on the School's RESPECT values and expectations of students and staff are laid out in the Consistency Framework which was put together in collaboration with all stakeholders including the local community.

Years 7, 8 and 9

Most students will follow subjects designed to meet the requirements of the National Curriculum. These are:

English	Mathematics	Science
Art	Design & Technology	Drama
Geography	History	ICT
Media Studies	Modern Foreign Language	Music
Physical Education	Religious Education	

Some students are identified on arrival to Stoke Park as needing a more nurtured approach to the transition to secondary school for a variety of reasons. These students are taught in a specialist tutor group led by one teacher with a focus on improving student's literacy, numeracy and specific needs so they are eventually able to access the main curriculum.

GCSE courses are started in Year 9 for English, Mathematics and Science and in French students take the FCSE qualification.

Years 10 and 11

Students in Key Stage 4 study the core subjects of English Language and Literature, Mathematics and Science (Double or Triple) along with P.E.

Students then choose 3 further options guided by advice as to the most appropriate pathway for them. Students are able to access the English Baccalaureate where it is considered a suitable pathway for them.

GCSE courses are offered in each of the subjects studied at Years 7, 8 and 9.

A range of **vocational courses** are also offered in subjects such as :

Business Studies	Health and Social Care	ICT
Performing Arts	Sport	

and some students will be offered alternative **Certificate of Achievement courses** or specific support such as EAL in place of an option.

Post-16 (Years 12 and 13)

The Sixth Form is a thriving part of the school and increasingly has links within the local community. It has a well-established record of educational achievement and offers a wide range of post-16 courses, enabling students to progress into higher education, employment or further training. Courses offered in the Sixth Form fall into the following categories and are again dependent upon the requirements of each particular cohort of students:

Intermediate Level courses

Business	ICT	Health and Social Care
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Students also retake or enhance their GCSE qualifications in English and Mathematics in addition to their Intermediate Level courses.

Advanced Level courses (GCE AS and A2)

Art and Design	Biology	Chemistry
D&T Product Design	Drama & Theatre Studies	English Literature
Geography	History	Creative Writing
Mathematics	Further Mathematics	Media Studies
Music	Music Technology	French
Physics	Psychology	Religious Studies

All courses are based upon a two year course of study in line with the new A level qualifications, students may also take the AS level qualification at the end of year 12.

Vocational courses

Business Studies Applied Science Sport
 Health and Social Care ICT

Enrichment

Students are also expected to be involved in activities to develop their personal skills and attributes such as EPQ, Mentoring, Amnesty International, CSLA, Charity and Community Work.

The current curriculum plan is shown below:

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25			
Year 13	Option A				Option B					Option C					Option D					Option E								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25			
Year 12	Option A				Option B					Option C					Option D					Option E					Eng Resit	Maths Resit		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25			
Year 11 180	English S 1-4				Maths K 1-4					Science S 1-4					PE S	Opt 1			Opt 2	Opt 3			Opt 4					
	English S 1-4				Maths K 1-4					Science K 1-4					PE K	Opt 1			Opt 2	Opt 3			Opt 4					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25			
Year 10 180	English S 1-4				Maths S 1-4					Science S 1-4					Opt 1			Opt 2			Opt 3			PE S				
	English K 1-4				Maths K 1-4					Science K 1-4					Opt 1			Opt 2			Opt 3			PE K				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25			
Year 9 180	English S 1-4				Maths S 1-4					Science S 1-4			Design S 1-4	Art S	Geog S 1-3		History 1-3		MFL 1-3		Music/Drama	PE S		ICT S 1-4	RE S 1-3			
	English K 1-4				Maths K 1-4					Science S 1-4			Design K 1-4	Art K	Geog K 1-3		History 1-3		MFL 1-3		Music/Drama	PE K		ICT K 1-4	RE K 1-3			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25			
Yr 8 180	English S 1-3				Maths S 1-3			MFL 1-3		ICT S 1-4	History STO		Geog STO		RE STO		Science S 1-3			Design S 1-4		Art S 1-4	Drama S 1-4		Music S 1-4		PE ST	
	English K 1-3				Maths K 1-3			MFL 1-3		ICT K 1-4	History KEP		Geog KEP		RE KEP		Science K 1-3			Design K 1-4		Art K 1-4	Drama K 1-4		Music K 1-4		PE OKEP	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25			
Yr 7 180	English S 1-3				Maths S 1-3			MFL STO		ICT S 1-4	History STO		Geog STO		RE STO		Science STO			Design S 1-4		Art S 1-4	Drama S 1-4		Music S 1-4		PE ST	
	English K 1-3				Maths K 1-3			MFL KEP		ICT K 1-4	History KEP		Geog KEP		RE KEP		Science KEP			Design K 1-4		Art K 1-4	Drama K 1-4		Music K 1-4		PE OKEP	

Further information about the specific content of each subject can be found within the relevant department areas of the website.

